Programs of Study Self-Assessment Action Plan Template - THE PARTNERS (Section I)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?	Which partners and people will do it?	What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					

What will be your evidence of success?

What change do you anticipate from this plan?

Programs of Study Self-Assessment Action Plan Template - EMPLOYERS AND OTHER PARTNERS (Section II)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?		What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					

What will be your evidence of success?

What change do you anticipate from this plan?

Programs of Study Self-Assessment Action Plan Template - CURRICULUM INVENTORY (Section III)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?	Which partners and people will do it?	What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					

What will be your evidence of success?

What change do you anticipate from this plan?

Programs of Study Self-Assessment Action Plan Template - PROGRAMS OF STUDY READINESS (Section IV)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?		What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					
Action 4:					

What will be your evidence of success?

What change do you anticipate from this plan?

Programs of Study Self-Assessment Action Plan Template - PROGRAMS OF STUDY DESIGN ELEMENTS (Section V)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?	Which partners and people will do it?	What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					

What will be your evidence of success?

What change do you anticipate from this plan?

Programs of Study Self-Assessment Action Plan Template - POS IMPLEMENTATION REVIEW (Section VI)

Goal:

ACTION/TASKS	RESPONSIBILITIES	RESOURCES	POTENTIAL BARRIERS	TIMELINE	COMMUNICATIONS PLAN
What action steps or tasks will be completed?	Which partners and people will do it?	What resources are available? What resources will be needed?	What are the potential obstacles (policy, organizations, people, etc.)?	When will the action begin? When will the action be complete?	Who is involved? When? How often?
Action 1:					
Action 2:					
Action 3:					
Action 4:					
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What will be your evidence of success?

What change do you anticipate from this plan?