



The State University
of New York

Transforming the Transfer Experience: Changing Landscapes for Transfer Students in NY

NISTS Annual Conference
JW Marriott Buckhead Atlanta, GA

February 7, 2014

Christopher Hockey, Reverse Transfer Project Coordinator, SUNY System Administration



Outline:

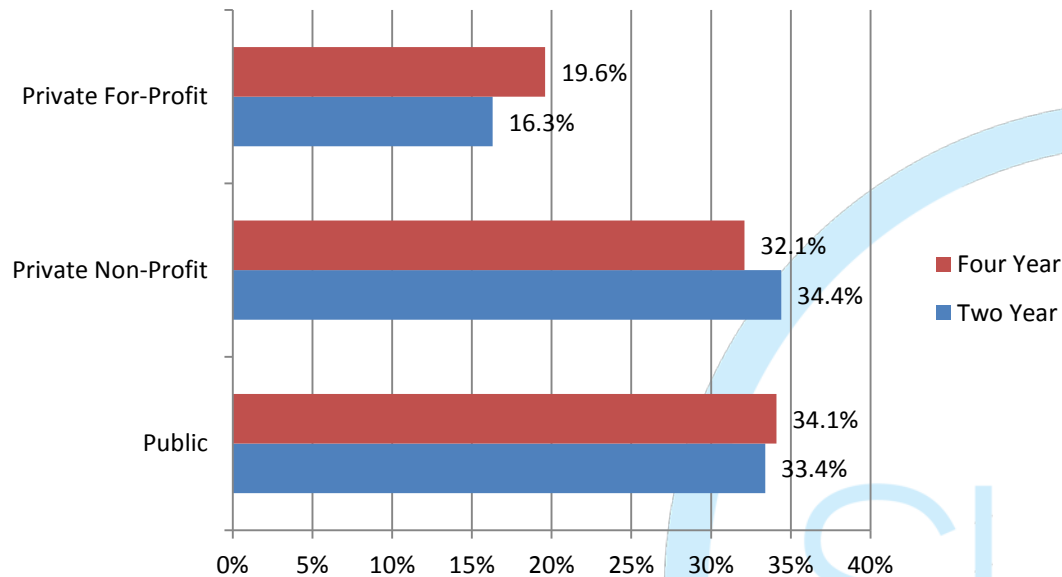
- **Overview of Student Mobility**
 - Enrollment Trends
 - National
 - SUNY
- **Where Does SUNY Stand?**
 - Comparing Metrics
- **Supporting Transfer**
- **DegreeWorks**
- **Credit When It's Due Initiative**
- **SUNY Reverse Transfer**
 - Project Overview
 - Transfer Tools
 - DegreeWorks Integration
- **Moving Forward**
 - System Actions
 - Campus Actions





National Context

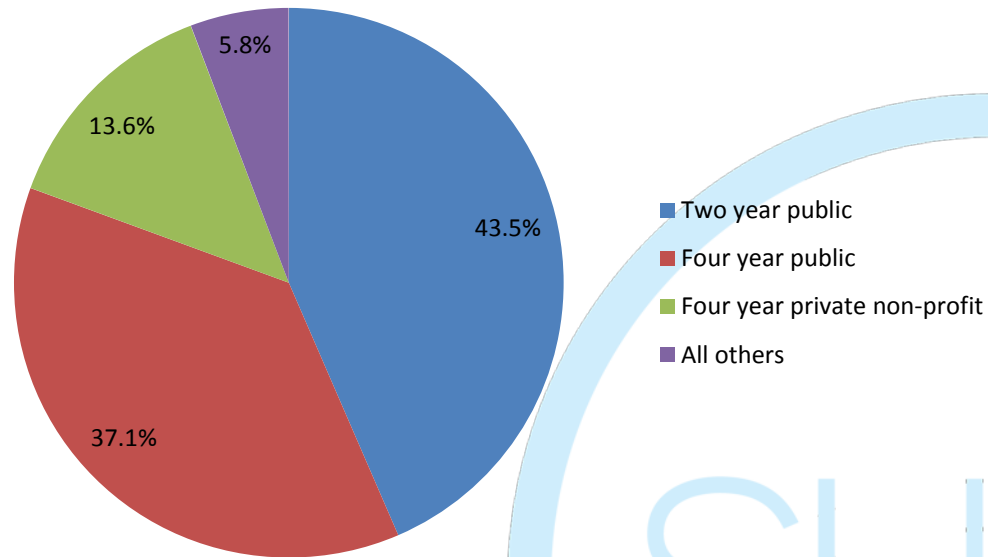
- **Sending Institutions**
 - **33.1% of all students transferred at least once within 5 years (2006-2011).**
 - **These trends are similar for public/private non-profits, while for-profits have lower rates of transfer:**





National Context

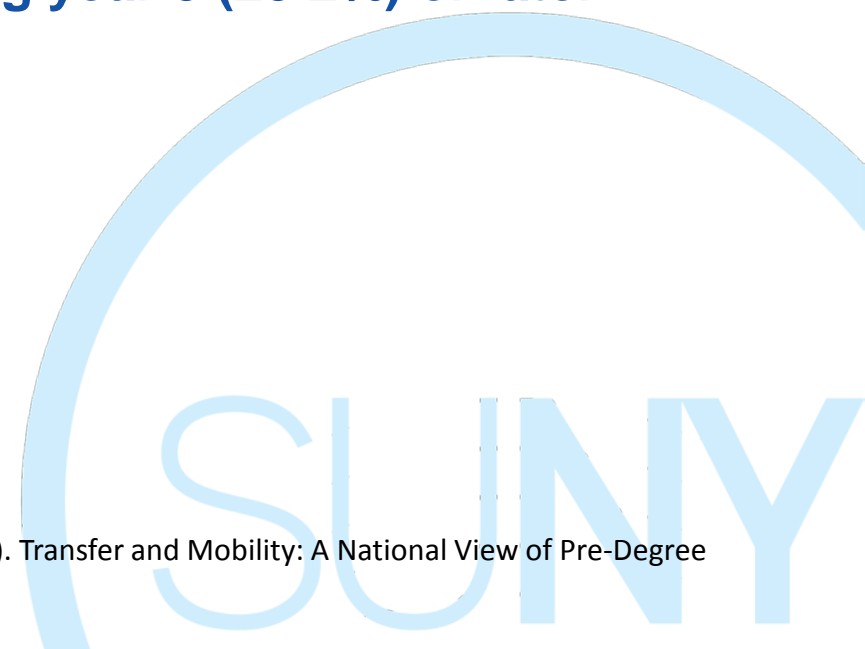
- Receiving Institutions
 - The most prevalent destination for transfer students?
Two year public institutions (including lateral/reverse transfer).





National Context

- **Other patterns:**
 - **Timing**
 - **Most common year of transfer was during the 2nd year (37.1%)**
 - **Almost half transfer during year 3 (25.2%) or later (22.2%).**
 - **27% cross state lines**
 - **25% transfer more than once**





National Context

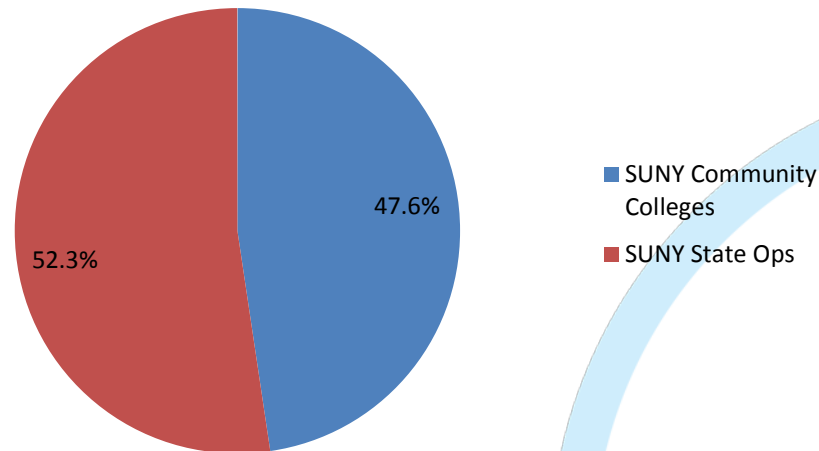
- **Key Points:**
 - **Students are increasingly mobile, and transfer patterns are increasingly complex.**
 - **These trends are expected to continue and accelerate.**



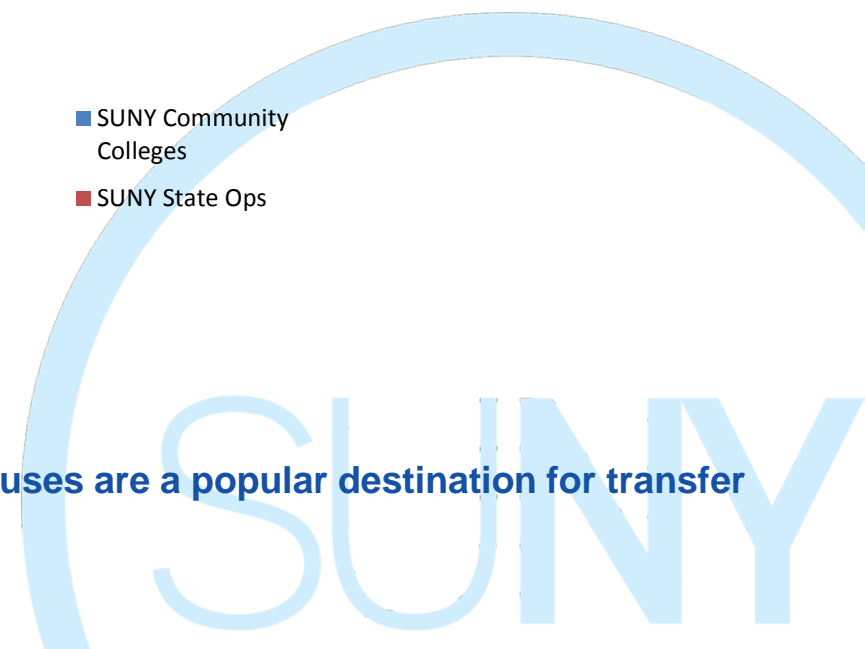


We can see similar patterns within SUNY:

- For all students who earned an undergraduate degree in 2010-2011
 - 46.4% of baccalaureate degrees; and
 - 27.1% of associate degrees were awarded to transfer students.
- On a semester-by-semester basis, among all students who transferred to SUNY campuses (AY 2007-08 – AY 2010-11):



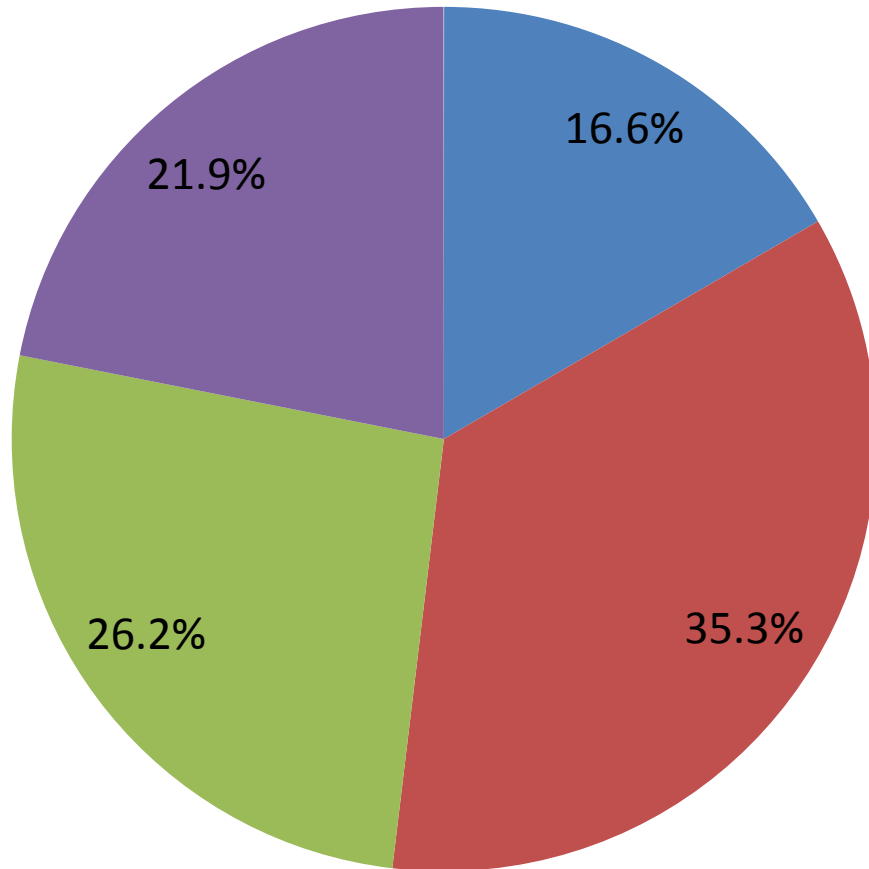
- Similar to the national trend, SUNY 2 year campuses are a popular destination for transfer students.





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SUNY Transfer Patterns



- 2 year - 2 year
- 2 year - 4 year
- 4 year - 2 year
- 4 year - 4 year

SUNY



Key Points:

- **Transfer is everyone's business**
 - **SUNY campuses in *all* sectors are both senders and receivers.**
- **As a system, we must strive to support omnidirectional transfer student success.**

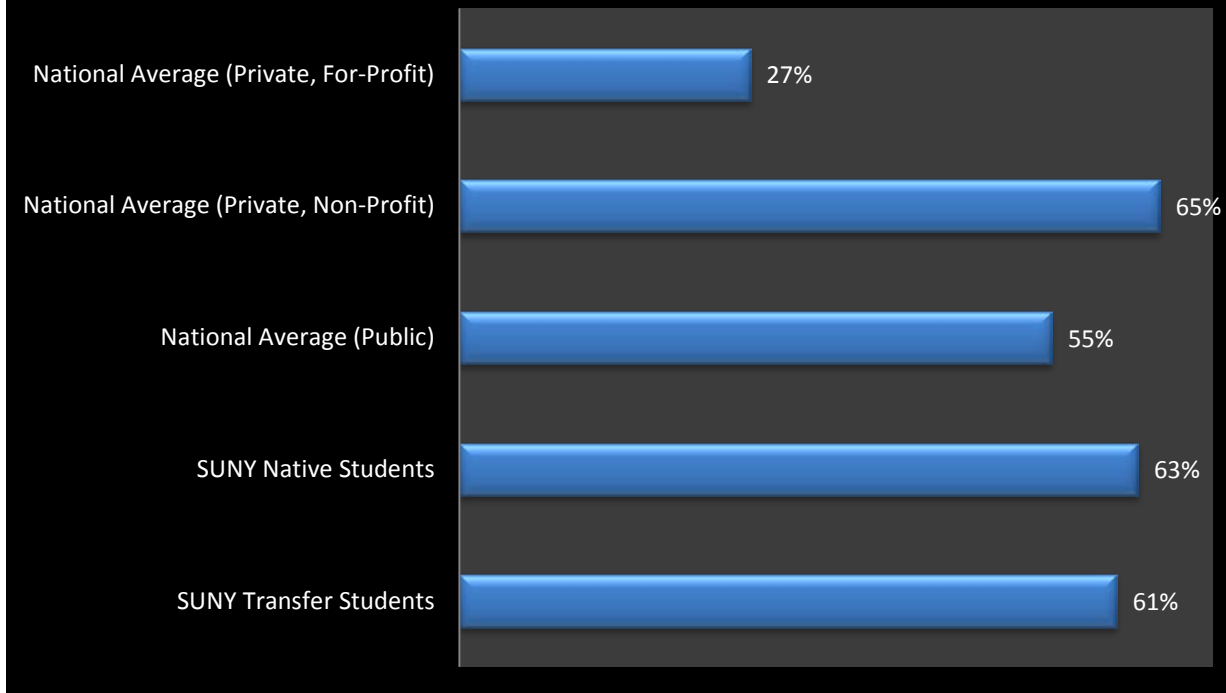


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How SUNY Measures Up

■ How SUNY Measures Up

Graduation Rates: 4-Year Institutions

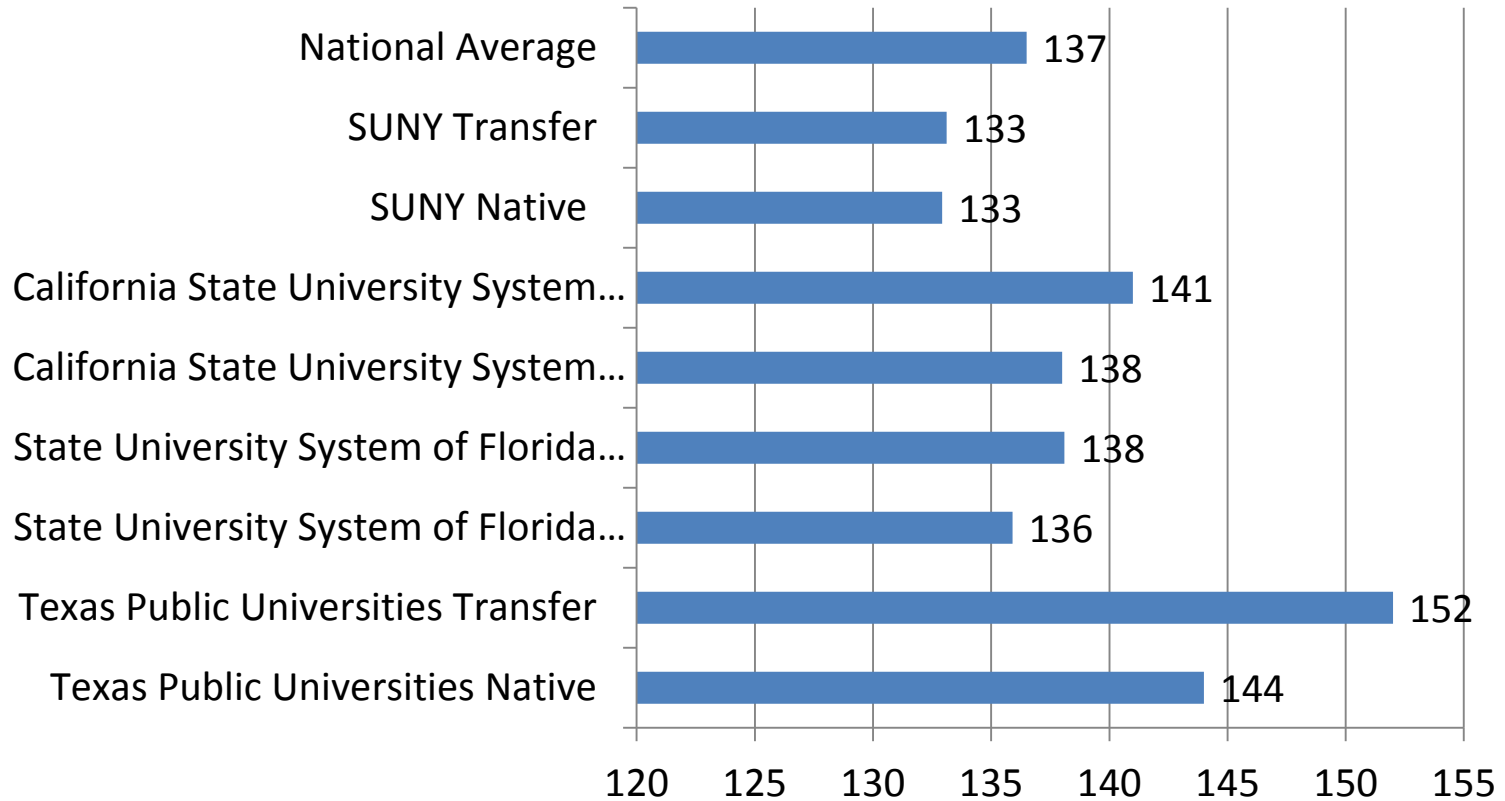


All using 2009-2010, six-year graduation data.

Sources: SUNY System Administration (SUNY Averages), IPEDS (National Averages).

How SUNY Measures Up

Average Earned Credits of Baccalaureate Degree Recipients (2009-10)



A Basis for Seamless Transfer

All SUNY A.A and A.S. graduates are guaranteed:

- **Transfer of 60 credits of coursework toward the bachelor's degree.**
- **Up to 30 credits of general education courses in ten subject areas.**
- **No repeat courses with the same (at least 70%) content.**
- **Transfer to at least one SUNY 4-year campus.**

Making Seamless Transfer Work – Beyond General Education

Major Requirements in the first two years:

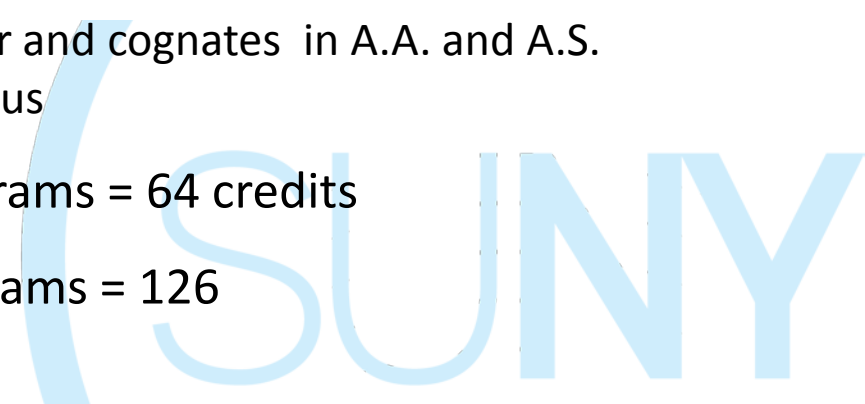
- 37 Transfer Paths (58 majors) in the most popular disciplines.
 - Covers 95% of all transfer students within SUNY.
- 140 core courses defined by faculty committees.
 - Over 400 faculty from both 2 year + 4 year campuses.
- Nearly 15,000 courses in the mobility database.
 - These courses are guaranteed to transfer to SUNY campuses.



Seamless Transfer Resolution

Following two years of discussion and consultation, in December 2012, the SUNY Trustees adopted a resolution on seamless transfer

- Sets specific requirements to address key barriers to transfer, completion and success:
 - General Education
 - 7 of 10 areas and 30 credits of general education completed in the first 60 credits of all A.A., A.S. and bachelor's degrees AND
 - Courses in the Major
 - Transfer Path courses in the major and cognates in A.A. and A.S. programs sufficient for junior status
 - Credit cap set for associate's programs = 64 credits
 - Credit cap set for bachelor's programs = 126





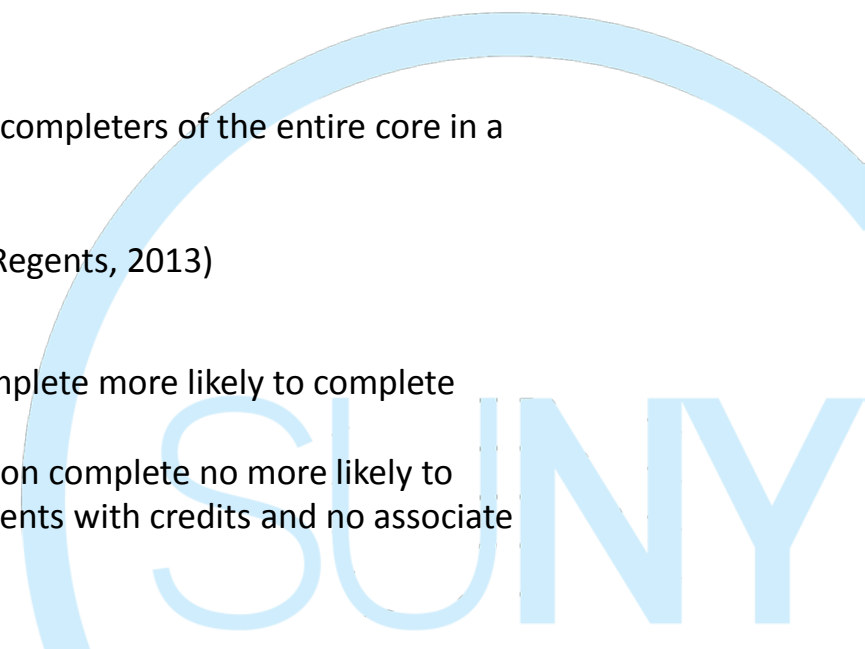
Evidence: SUNY-General Education Requirements

General Education Requirements for Bachelor Degrees		
University system or campus	Credits/Courses	Areas
State University of New York	30 credits	7 content areas; 2 competencies
Arizona Statewide Transfer System	35 credits	5 content areas
University of Texas-Austin	39 credits	9 areas and freshman signature course
Tennessee Board of Regents	41 credits	6 content areas
Pennsylvania State University	45 credits	2 skill areas; 5 knowledge areas
University of Michigan Ann Arbor*	45 credits	5 content areas
University of North Carolina-Chapel Hill	48 credits	3 broad areas
UC Berkeley *	7 courses	7 content areas
Harvard	8 courses	8 content areas

* Indicates sample program, not university-wide requirements.

Proven Results:

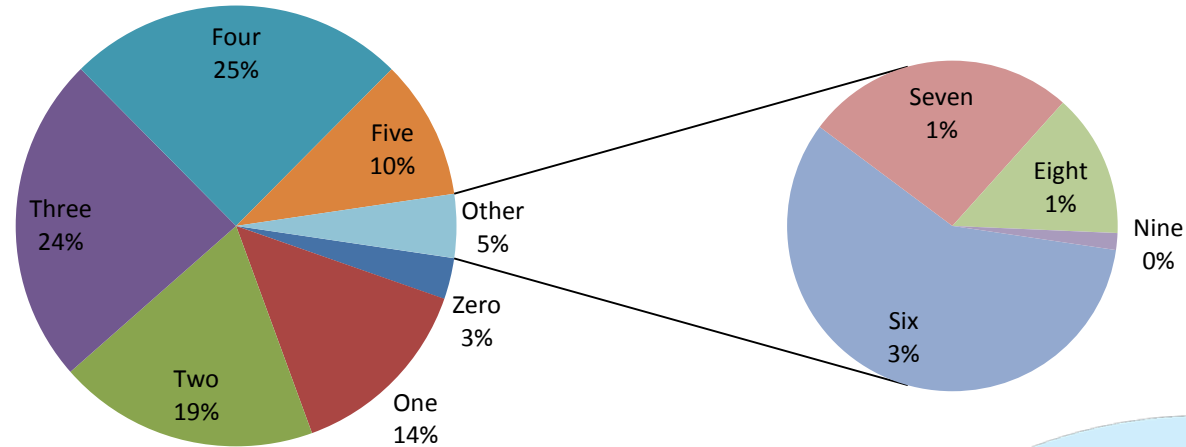
- Tennessee
 - ✓ Increased graduation rates: *25 points higher* for completers of the entire core in a matched sample of transfer students
 - ✓ Higher GPAs
 - ✓ Decreased time to degree (Tennessee Board of Regents, 2013)
- Arizona
 - ✓ Students with associate + general education complete more likely to complete bachelor's degree.
 - ✓ Students with associate without general education complete no more likely to complete a bachelor's degree than transfer students with credits and no associate degree (Hezel Associates, 2007)





Evidence: SUNY-General Education Requirements

**General Education Areas Satisfied at Graduation,
Associate Degree Graduates in Select SUNY Programs**



Source: SUNY Data Warehouse, N=5,167.

SUNY Students:

- 33 Gen Ed Credits on Average
- Most fulfilling 3-4 categories
 - ✓ Most common: Natural science, Social Science, Humanities
 - ✓ Less common: History, Western Civilization, Other World Civilization





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Evidence: Major Requirements

Requiring programs to clearly define foundational courses and transfer paths accomplishes two distinct and important goals:

- ✓ Encourages students to enter a specific field of study.
- ✓ Aligns upper and lower division coursework

Evidence:

- Internal study of SUNY students in CC General Studies programs echoed findings from student success literature (Jenkins & Cho, 2012).
- The more courses a student completed within one discipline (typically up to 3-5 courses), the more likely students were to:
 - ✓ Transfer vertically
 - ✓ Attain an associate degree
 - ✓ Attain a bachelors degree

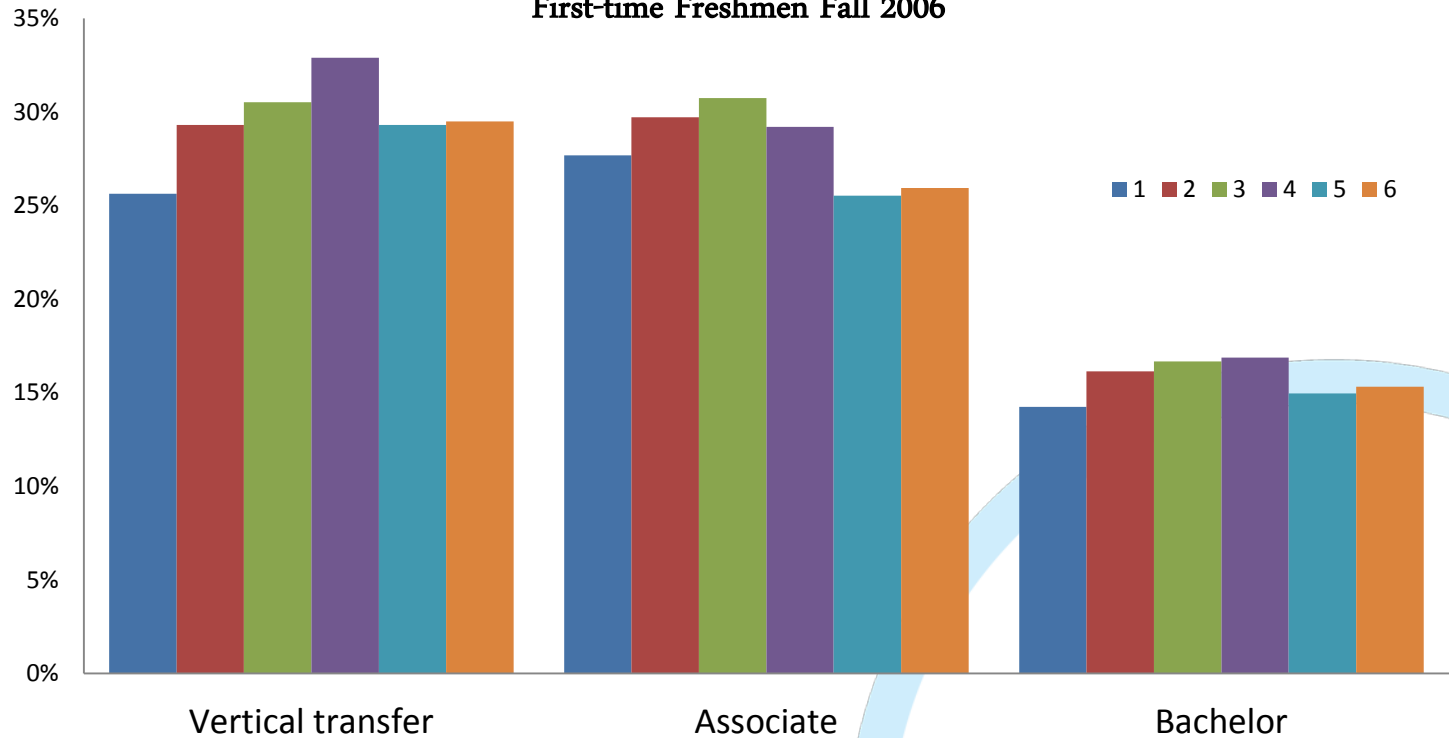
A large, light blue watermark of the SUNY logo is visible in the bottom right corner of the slide, partially overlapping the text.



Structure: Major Requirements

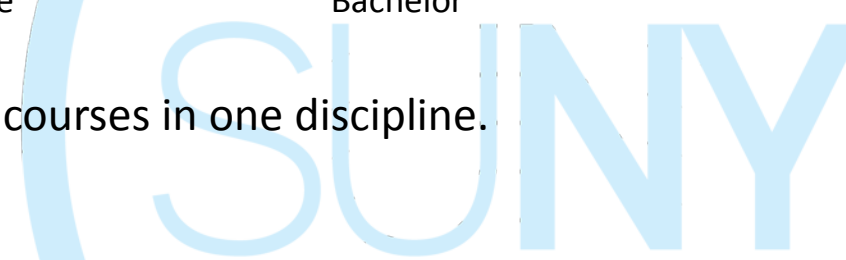
Student Outcomes, by Courses in One Discipline

First-time Freshmen Fall 2006



Source: SUNY Data Warehouse, N=19,035

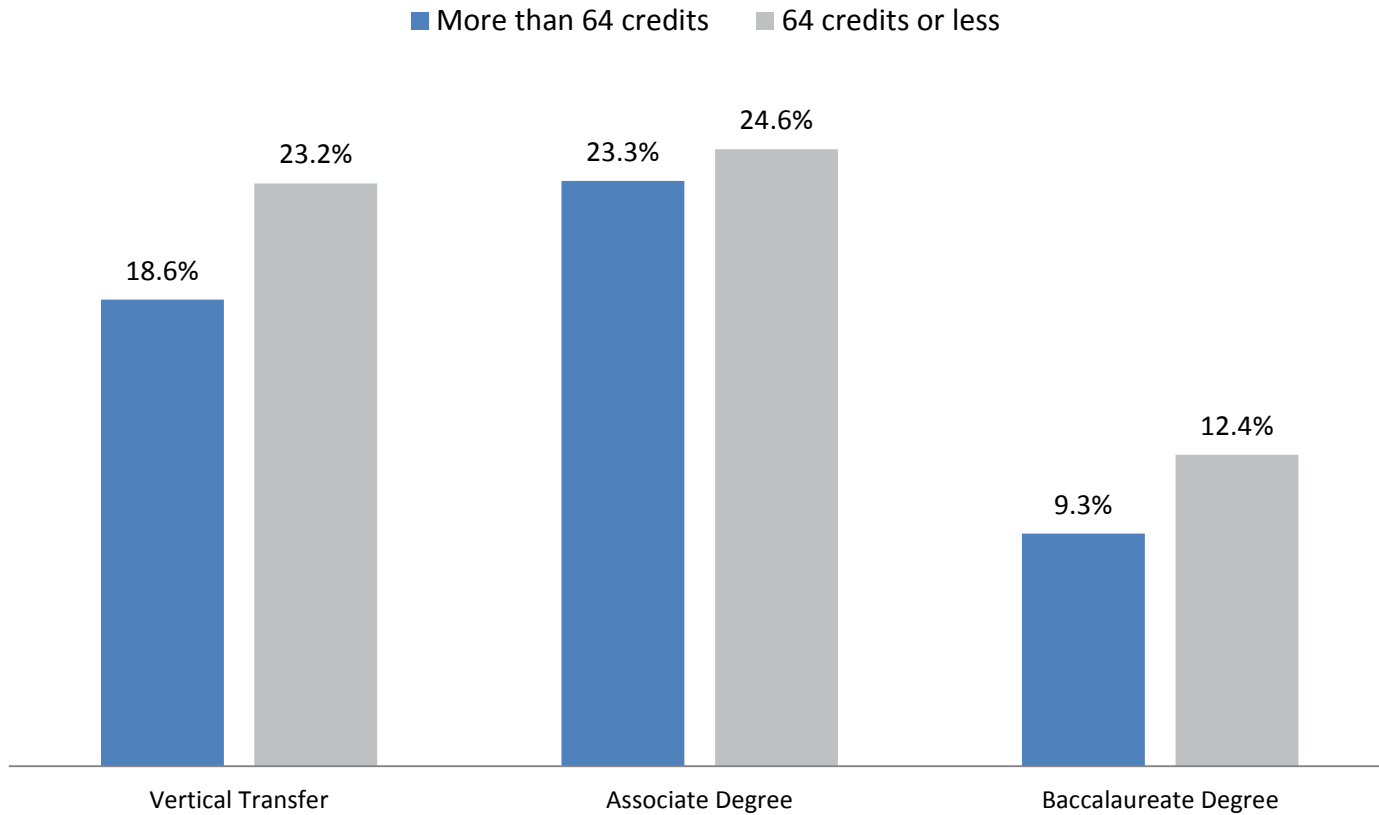
*Data is limited on students taking more than five courses in one discipline.





Evidence: Credit Caps

Student Outcomes, by program type First-time Freshmen Fall 2006



Source: SUNY Data Warehouse, N=21,495



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Seamless Transfer

**Seamless transfer is supported by current policy,
but *students must take the right coursework:***

At least 7 of 10 Gen Ed categories

+

**at least four courses in the major (and
cognates)**

=

Seamless Transfer



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General Education Implementation

- **18 of 26 state-ops have adopted 7 of 10, 30 credits**
 - Two have moved to 7/10 this summer.
 - The remaining campuses require 10 of 10 categories.
 - More campuses are moving toward 7/10/30.
- **15 Community Colleges require 7 of 10 (but do not specify 30 credits)**
- **10 others recommend 7/10/30 for transfer to SUNY**

Variability exists at the program level:

 - At most campuses gen ed requirements that vary by program
 - For example, a recent review of AA/AS programs at one of the requiring campuses shows that only 11 of 23 AA/AS programs actually require 7 or more categories



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Advancing Mobility

A coordinated effort is needed for improvement. Both 2-year and 4-year campuses should move toward accepting AND requiring:

- **7 of 10, 30 credit general education requirements**
- **Guaranteed core courses in the major**

Advisement is key:

- **Students must know what coursework to take as early as possible in their studies.**



SUNY Degree Planning & Audit Tool

Every SUNY undergraduate student will have comprehensive, interactive degree planning services at every SUNY institution, with the ability for students considering transfer to assess degree progress at other SUNY institutions.

Implementation Update

Late August, 2013

Fall Semester, 2013

Spring Semester 2014

Transfer Customization
Release

Live Campuses (25-30)
Remaining Campuses
Continue to Train/Scribe
Beta Testing Transfer
Audit

45 – 55 Live Campuses

SUNY



It's Alive!



Home > administration > registrar > degreeworks

Degree Works

Degree Works is available in **myOswego** for students (Student Records tab) and advisors (Advisor M

VIDEOS NOW AVAILABLE: How to Read a Degree Works audit, explore navigation and features, see v like in Degree Works.

Degree Works Features:

- clear visual layout and navigation
- overall degree progress measurements
- dynamic advice for your situation - shows unmet conditions (*only* if unmet)
- "Class Summary" - view your coursework term-by-term right from the degree audit

Unmet conditions for this set of requirements:

- You meet the minimum GPA requirement
- General Education Requirements *Still Needed:* See General Education Requirements 2000 section
- Writing Plan *Still Needed:* See Writing Plan section
- Major Requirements *Still Needed:* See Major in Creative Writing BA section

What-If

Catalog Year: **Fall 2010**

Choose Your Different Areas of Study

Select an item to add it to your Chosen Area of Study

Major: **Pick a Major**
Minor: **Pick a Minor**
Concentration: **Pick a Concentration**

Chosen Areas of study
MAJOR : Childhood Ed 1-6 English BS
MINOR : English Minor

Choose Your Future Classes

Enter a course and click Add Course

Subject: eng
Number: 486

Courses you are considering
ENG 386

Course	Title	Section	Grade	Credits	Term
ENG 237	Ethnicity & Cul Diff in Lit	B	3	Fall 2011	
ENG 286	Intro Cinema & Screen Studies	A-	3	Spring 2012	
(ENG 386)	The Cinema	PL	(3)	PLANNED	
ENG 388	Film Genre	?	(3)	Fall 2012	

Major in Cinema and Screen Studies BA

Major GPA: 3.83 Credits Required: 37
Credits Applied: 21

Unmet conditions for this set of requirements: 37 credits are required. You currently have 21, you still need 16 more credits.

CORE REQUIREMENTS

- Introduction to Cinema and Screen Studies **ENG 286** Intro Cinema & Screen Studies A- 3 Spring 2012
- The Cinema **(ENG 386)** The Cinema PL (3) PLANNED
- Film Genre **ENG 388** Film Genre ? (3) Fall 2012
- World Cinema *Still Needed: 3 Credits in ENG 486*

- 11 Campuses in production now: Oswego, Geneseo, New Paltz, Plattsburgh, Dutchess, Orange, Ulster, Cobleskill, Herkimer, MVCC, Potsdam
- Covering approximately 66,000 students (Fall, 2012 enrollments)



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Find	Student ID	Name	Degree	Major	Level	Classification	Campus	Last Audit
	1996	House, Griffin	BFA	Dance	UG	Freshman		01-May-2013

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- [Plans](#)
- [Transfer](#)**
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Transfer

Transfer

Thousands of students transfer within partner institutions every year. If you plan to be one of them, we can help.

Use the links here to learn about your transfer options, classes you need, where you can take those classes, and how your classes will transfer to a new school.



GET READY TO TRANSFER

TRANSFER REQUIREMENTS



My Classwork History

Verify the classes you have taken at partner school and others.



My Transfer Snapshot

Pick 3 programs and see how your classwork would measure up if you transferred today.



Find Class Equivalent At Partner Schools

Find classes you can take at partner schools to meet your requirements.



Partnership Transfer Program Information

Select a transfer program and learn about the classes you can take to meet the requirements.



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Find Student ID: 1996 | Name: House, Griffin | Degree: BA | Major: Economics | Level: UG | Classification: Freshman | Campus: | Last Audit: 05-Jun-2013

Worksheets | Planner | Plans | Transfer | Notes | Petitions | Exceptions | GPA Calc | Admin

Transfer / My Classwork History

My Classwork History

Check to see that all of your schools and classes are listed. To show classes from your other current partner schools, click "Classes From Partner Schools". Or, add missing schools with "Enter School Manually".

Get Partner School Classes | Enter School Manually

Hide All My Classes

Chapman University - Manually Added Add New Class + Delete School X

Class Code	Class Title	Grade	Credits	Term
GERM 1000	First Year German	B-	3.00	2013FAGC

Ellucian University (rocdev14_services) Add New Class +

Class Code	Class Title	Grade	Credits	Term
COMM 205	Business Communications	A	3.000	2012SPGC
ECON 102	Introductory Macroeconomics	B	3.000	2012SPGC
GEOL 160	Physical Geology	B	3.000	2012SPGC
GEOL 161	Physical Geology Laboratory	A	1.000	2012SPGC
HUMN 220	Western Humanities I	A	4.000	2012SPGC
MATH 213	Applied Calculus I	B	4.000	2012SPGC
COMM 105	Writing Seminar	A	3.000	2011FAGC
DAN 100	Introduction to Dance	A	3.000	2011FAGC
ECON 101	Introductory Microeconomics	B	3.000	2011FAGC
HIST 150	History of United States I	B	3.000	2011FAGC
MATH 112	Precalculus	B	4.000	2011FAGC

Ellucian University (rocdev14_services) - Manually Added Delete All X

Class Code	Class Title	Grade	Credits	Term
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Find 1996 |
 House, Griffin |
 BA |
 Economics |
 UG |
 Freshman |
 |
 05-Jun-2013

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[Transfer / My Transfer Snapshot](#)

My Transfer Snapshot

Select your search criteria by clicking on a link below.

Transfer Path
 Majors that transfer to all partner schools

Academic Discipline

Campus Name

Select up to 3 Programs to Compare **Results 6**

Choose	Transfer Path	Academic Discipline	Major/Program	Degree	Campus Name
<input type="checkbox"/>	Arts	Art/Art Studies, General	QA Art - Blue	Bachelor of Arts - Blue	Blue University (m019091 QA clg)
<input checked="" type="checkbox"/>	History	Ancient Studies / Civilization	QA History - Blue	Bachelor of Arts - Blue	Blue University (m019091 QA clg)
<input type="checkbox"/>	Arts	Art/Art Studies, General	QA Art - Red	Bachelor of Arts - Red	Red University (m019039 QA dw40)
<input checked="" type="checkbox"/>	History	Ancient Studies / Civilization	QA Art History - Red	Bachelor of Arts - Red	Red University (m019039 QA dw40)
<input type="checkbox"/>	Arts	Art/Art Studies, General	QA Art - Yellow	Bachelor of Arts - Yellow	Yellow University (m039099 QA qaops)
<input checked="" type="checkbox"/>	History	Ancient Studies / Civilization	QA History of the Arts - Yellow	Bachelor of Arts - Yellow	Yellow University (m039099 QA qaops)



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	1996	House, Griffin	BA	Economics	UG	Freshman		05-Jun-2013

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Transfer Audit Summary

[Back to Program Search](#)

Please wait while we get your degree progress for the programs you selected. Once we have your progress information, you can click "View Transfer Audit Details" to see the details of how your classwork will transfer.

There was a problem while trying to retrieve schools with id: [4047]

Blue University (m019091 QA clg) QA History - Blue , Bachelor of Arts - Blue

[View Transfer Detail](#)

Degree Progress



Red University (m019039 QA dw40) QA Art History - Red , Bachelor of Arts - Red

[View Transfer Detail](#)

Degree Progress



Yellow University (m039099 QA qaops) QA History of the Arts - Yellow , Bachelor of Arts - Yellow

[View Transfer Detail](#)

Degree Progress





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Transfer Audit

Transfer Audit Detail for: Blue University (m019091 QA clg) Bachelor of Arts - Blue ,BA Accounting - Blue

[Apply Now](#)

[Find a Transfer Advisor](#)

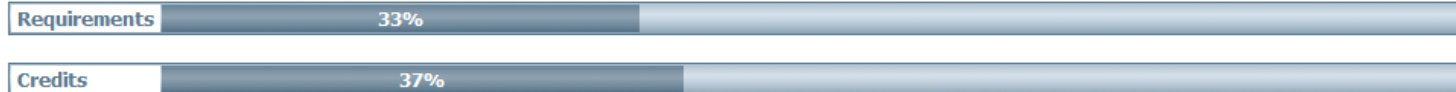
[Back to Transfer Audit Summary](#)

[Save Audit as PDF](#)

Blue University - QA's MAIN CLG on m019091

Degree Audit

Degree Progress



Bachelor of Arts Degree

Credits Required: 120

Credits Applied: 44

Unmet conditions for this set of requirements:

76 Hours needed

30 Hours in residence needed

- Major Requirements Still Needed: See Major in Accounting section
- General Education Requirement - Transfer Finder Still Needed: See General Education Block - TRF section
- Local Graduation Requirement - Transfer Finder Still Needed: See Local Graduation Requirements section



Transfer Customization

Major in Accounting

Credits Required: 60

Credits Applied: 12

60 credits are required. You currently have 12, you still need 48 more credits.

A minimum of 30 credits must be taken in residence.

A minimum of 9 credits in 300-level MGMT courses taken in residence are required. You have taken 0 but need 9 more credits.

A minimum of 12 credits in 300-level ACCT courses taken in residence are required. You have taken 0 but need 12 more credits.

Unmet conditions for this set of requirements:

<input checked="" type="checkbox"/> Introduction to Financial Accounting	ACCT 102B Satisfied by	Intro to Financial Accounting - Blue ACCT 102R - Intro to Financial Accounting - Red University	B	3	2007/FA
<input checked="" type="checkbox"/> Introduction to Managerial Accounting	ACCT 103B Satisfied by	Information Tech for Business - Blue MGMT 250R - Information Tech for Business - Red University	A	3	2007/FA
<input type="checkbox"/> Managerial Accounting I	Still Needed: 1 Class in ACCT 270B				
<input type="checkbox"/> Intermediate Financial Accounting I	Still Needed: 1 Class in ACCT 301B In residence = Y				
<input type="checkbox"/> Intermediate Financial Accounting II	Still Needed: 1 Class in ACCT 302B In residence = Y				
<input type="checkbox"/> Tax Accounting I	Still Needed: 1 Class in ACCT 310B				
<input type="checkbox"/> Auditing I	Still Needed: 1 Class in ACCT 320B				
<input type="checkbox"/> 300-level Accounting Elective	Still Needed: 1 Class in ACCT 3@ <u>Except</u> ACCT 395 or 399				
<input checked="" type="checkbox"/> Introductory Microeconomics	ECON 101B Satisfied by	Introductory Microeconomics - Blue ECON 101 - Introductory Microeconomics - Ellucian University	B	3	2010/FA
<input checked="" type="checkbox"/> Introductory Macroeconomics	ECON 102B Satisfied by	Introductory Macroeconomics - Blue ECON 102 - Introductory Macroeconomics - Ellucian University	B	3	2012/SP





Transfer Customization

<input type="checkbox"/>	Business and Economic Statistics	Still Needed: 1 Class in ECON 202B
<input type="checkbox"/>	Information Technology for Business	Still Needed: 1 Class in MGMT 250B
<input type="checkbox"/>	Business Law I	Still Needed: 1 Class in MGMT 263B
<input type="checkbox"/>	Business Law II	Still Needed: 1 Class in MGMT 264B
<input type="checkbox"/>	Organizational Behavior	Still Needed: 1 Class in MGMT 300B
<input type="checkbox"/>	Quantitative Methods	Still Needed: 1 Class in MGMT 305B
<input type="checkbox"/>	Managerial Finance	Still Needed: 1 Class in MGMT 311B
<input type="checkbox"/>	International Finance	Still Needed: 1 Class in MGMT 316B
<input type="checkbox"/>	Marketing	Still Needed: 1 Class in MGMT 331B
<input type="checkbox"/>	Strategic Management	Still Needed: 1 Class in MGMT 390B

General Education Block - TRF

Special General Education category check:

You have completed at least 7 out of the 10 GETA categories - way to go!
 You did complete the required Mathematics category - good for you!
 You did complete the required Basic Communication category - good for you!
 You need to apply at least 30 credits towards the 7-of-10 categories. You only applied 19 credits.

<input checked="" type="checkbox"/>	BASIC COMMUNICATIONS	COMM 105B Satisfied by	Writing Seminar - Blue COMM 105 - Writing Seminar - Ellucian University	A	3	2010/FA
<input checked="" type="checkbox"/>	MATHEMATICS	MATH 112B Satisfied by	Precalculus - Blue MATH 112 - Precalculus - Ellucian University	B	4	2010/FA
<input checked="" type="checkbox"/>	NATURAL SCIENCES	GEOL 160B Satisfied by	Physical Geology Lab - Blue GEOL 161 - Physical Geology Laboratory - Ellucian University	A	1	2012/SP
<input checked="" type="checkbox"/>	SOCIAL SCIENCES	HUMN 220B Satisfied by	Western Humanities I - Blue HUMN 220 - Western Humanities I - Ellucian University	A	4	2012/SP
<input type="checkbox"/>	Humanities	Still Needed:	1 Class in HUM @			
<input checked="" type="checkbox"/>	AMERICAN HISTORY	HIST 150B Satisfied by	History of United States I - Blue HIST 150 - History of United States I - Ellucian University	B	3	2010/FA



Transfer Customization

<input type="checkbox"/>	Western Civilization	Still Needed: 1 Class in WEST @
<input type="checkbox"/>	Other World Civilizations	Still Needed: 3 Credits in WRLD @
<input checked="" type="checkbox"/>	THE ARTS	
	DAN 100B	Introduction to Dance - Blue
	Satisfied by	DAN 100 - Introduction to Dance - Elucian University
		A 3 2010/FA
<input checked="" type="checkbox"/>	FOREIGN LANGUAGE	
	ELEC 999	No specific mapping found - elective credit
	Satisfied by	SPAN 101R - First Year French - Red University
		B 1 2007/FA

<input type="checkbox"/>	Local Graduation Requirements	
In addition to the above general education requirements, Blue University has the following local graduation requirements, which may be satisfied by your transfer classwork.		
<input type="checkbox"/>	Social and Behavioral Sciences	Still Needed: 2 Classes with Social & Behavioral GE98 &2000 Attribute Type from 2 different departments - check Course Availability.
<input type="checkbox"/>	Tolerance and Intolerance in the U.S.	Still Needed: 1 Class with Tolerance & Intol. GE98 & 2000 Attribute Type - check Course Availability.
<input type="checkbox"/>	Intellectual Issues	Still Needed: 2 Classes with Attribute Types: Self & Society GE98 & 2000, Cultures & Civilz. GE98 &2000, Explor. in Nat. Sci. GE98&2000. Check Course Availability.





Transfer Customization

Fallthrough Courses		Credits Applied: 13		Classes Applied: 5
COMM 205B	Business Communication - Blue	A	3	2012/SP
Satisfied by: COMM 205 - Business Communications - Ellucian University				
ELEC 999	No specific mapping found - elective credit	B-	0	2012/FA
Satisfied by: GERM 1000 - First Year German - Chapman University				
GEOL 160B	Physical Geology - Blue	B	3	2012/SP
Satisfied by: GEOL 160 - Physical Geology - Ellucian University				
HUMN 220B	Intro to Managerial Accounting - Blue	B	3	2007/FA
Satisfied by: ACCT 103R - Intro to Managerial Accounting - Red University				
MATH 213B	Applied Calculus - Blue	B	4	2012/SP
Satisfied by: MATH 213 - Applied Calculus I - Ellucian University				

Legend

Complete

Complete except for classes in-progress

(T) Transfer Class

Not Complete

Nearly complete - see advisor

@ Any course number

Disclaimer

You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the above requirements. Your academic advisor or the Registrar's Office may be contacted for assistance in interpreting this report. This audit is not your academic transcript and it is not official notification of completion of degree or certificate requirements. Please contact the Registrar's Office regarding this degree audit report, your official degree/certificate completion status, or to obtain a copy of your academic transcript.





Transfer Customization

Course Equivalencies

Chapman University

GERM 1000	First Year German	B-	3	Fall 2013 Global
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Blue University - QA's MAIN CLG on m019091

ELEC 999	No specific mapping found - elective credit	B-	0
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Ellucian University

COMM 205	Business Communications	A	3	Spring 2012 Global
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Blue University - QA's MAIN CLG on m019091

COMM 205B	Business Communication - Blue	A	3
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ECON 102	Introductory Macroeconomics	B	3	Spring 2012 Global
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ECON 102B	Introductory Macroeconomics - Blue	B	3
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GEOL 160	Physical Geology	B	3	Spring 2012 Global
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GEOL 160B	Physical Geology - Blue	B	3
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GEOL 161	Physical Geology Laboratory	A	1	Spring 2012 Global
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GEOL 160B	Physical Geology Lab - Blue	A	1
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HUMN 220	Western Humanities I	A	4	Spring 2012 Global
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HUMN 220B	Western Humanities I - Blue	A	4
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MATH 213	Applied Calculus I	B	4	Spring 2012 Global
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MATH 213B	Applied Calculus - Blue	B	4
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COMM 105	Writing Seminar	A	3	Fall 2011 Global
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COMM 105B	Writing Seminar - Blue	A	3
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DAN 100	Introduction to Dance	A	3	Fall 2011 Global
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DAN 100B	Introduction to Dance - Blue	A	3
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ECON 101	Introductory Microeconomics	B	3	Fall 2011 Global
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ECON 101B	Introductory Microeconomics - Blue	B	3
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HIST 150	History of United States I	B	3	Fall 2011 Global
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HIST 150B	History of United States I - Blue	B	3
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MATH 112	Precalculus	B	4	Fall 2011 Global
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MATH 112B	Precalculus - Blue	B	4
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Red University

ACCT 102R	Intro to Financial Accounting	B	3	Fall 2008 Global
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Blue University - QA's MAIN CLG on m019091

ACCT 102B	Intro to Financial Accounting - Blue	B	3
------------------	--------------------------------------	---	---

ACCT 103R	Intro to Managerial Accounting	B	3	Fall 2008 Global
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HUMN 220B	Intro to Managerial Accounting - Blue	B	3
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MGMT 250R	Information Tech for Business	A	3	Fall 2008 Global
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ACCT 103B	Information Tech for Business - Blue	A	3
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SPAN 101R	First Year French	B	1	Fall 2008 Global
------------------	-------------------	---	---	------------------

ELEC 999	No specific mapping found - elective credit	B	1
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The Credit When It's Due Initiative

- **What is CWID?**
 - **The CWID initiative is designed to encourage partnerships of community colleges and universities to significantly expand programs that award associate degrees to transfer students when the student completes the requirements for the associate degree while pursuing a bachelor's degree. This is commonly referred to as "reverse back" or reverse transfer".**



The Credit When It's Due Initiative

- **States Funded**
 - **Arkansas, Colorado, Florida, Hawaii, Maryland, Michigan, Minnesota, Missouri, New York, North Carolina, Ohio, Oregon**

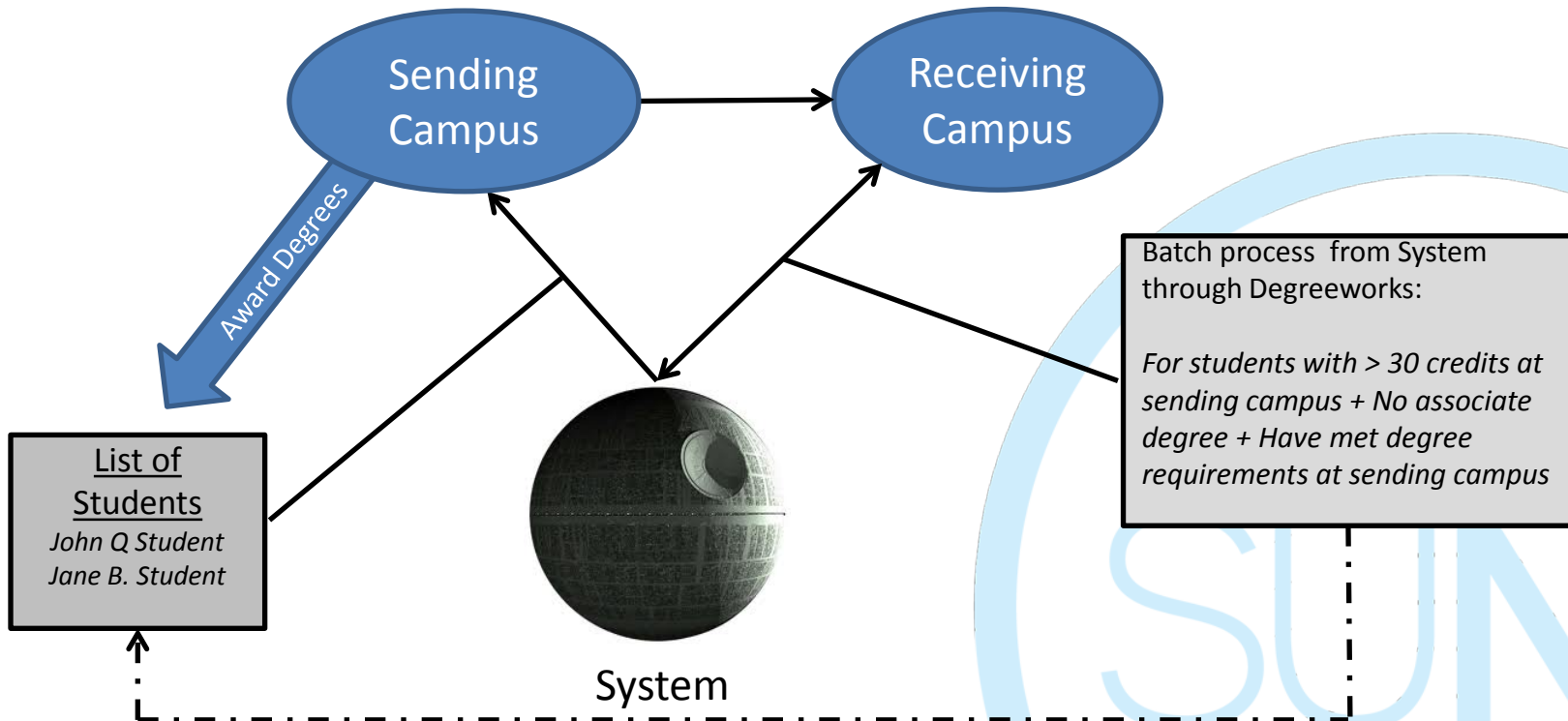
- **Funders**
 - **Bill & Melinda Gates Foundation**
 - **The Helios Foundation**
 - **The Kresge Foundation**
 - **Lumina Foundation for Education**
 - **USA Funds**

- **Research Partner**
 - **Office of Community College Research and Leadership**



SUNY Reverse Transfer Project Overview

- **Lumina Grant**
 - **Lumina’s Goal 2025:** “Increase the proportion of Americans with high-quality degrees and credentials to 60% by 2025.”
 - **Fits with SUNY’s strategic initiatives for completion and success.**
 - **Expand functionality of Degreeworks to include reverse transfer.**



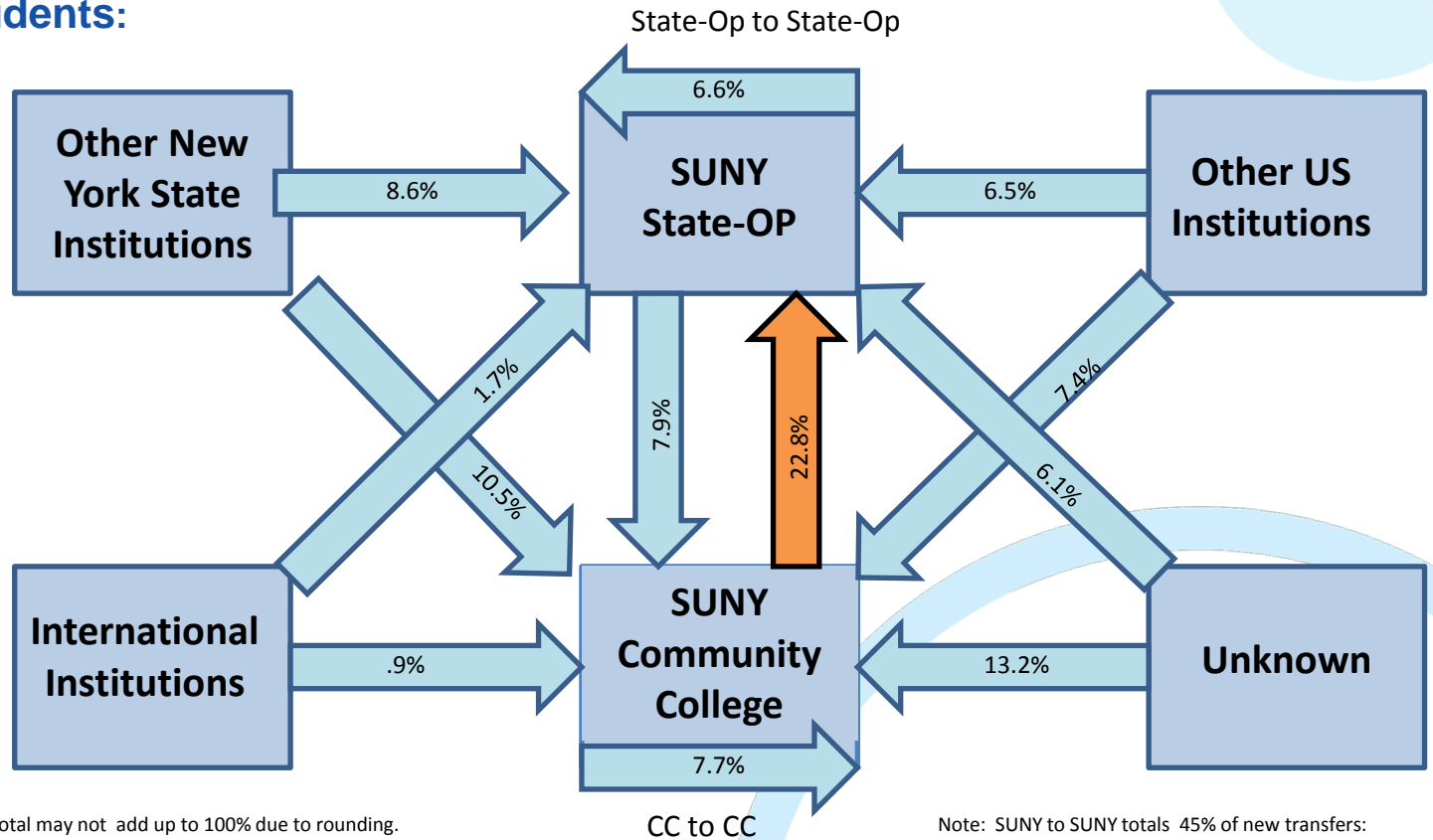


SUNY Reverse Transfer Project Overview

- **Funding will support**
 - **Hiring Reverse Transfer Project Coordinator for two years.**
 - **Develop a common database of course equivalencies.**
 - **Development of tools to facilitate course equivalency evaluations.**
 - **Interns/overtime pay for data entry.**
- **Expansion of Pilot: Project Win-Win**
 - **Three community colleges paired with their main four-year transfer institutions.**
 - **Students:**
 - **Transferred with 60+ credits**
 - **Did not earn associate degree OR a baccalaureate degree.**
 - **363 students identified so far that fit the profile.**



Potential Students:



Vertical Transfers (Fall, 2011):

- 9,881
- 4049 (41%) had an associate degree
- 5832 without an associate degree





Centralized Strategy

- **Build and host a centralized database.**
 - **Build a web application with tools for performing CE.**
- **Advantages**
 1. **Sustains and expands over time.**
 - **Captures institutional knowledge.**
 2. **Provide information and services to aid campus workflow.**
 - **Users can see all campus CE's, rather than only local.**
 3. **Provides these services to ALL campuses.**
 4. **Public views available too.**
 5. **Provides opportunities for future analysis.**
 - **Disadvantages**
 1. **Up-front cost for web development.**
 2. **More technically complicated.**
 3. **Requires campus buy-in. Will people use the tools?**
 4. **Doesn't address different campus SIS.**



SUNY-TECAS (Transfer Equivalency & Course Approval System)

- **Web Portal: One-stop shopping for course approval & equivalency**
 - **Gen ed course approval (under construction)**
 - **Mobility course approval (next phase)**
 - **Course equivalency (Phase III?)**

The screenshot displays the SUNY-TECAS web portal. At the top, there is a navigation bar with the SUNY SECURE logo, user information (Welcome: TestUser, Campus: TestCampus), and links for Return to Employee Portal and Sign Off. Below this is the main title "General Education and Transfer Mobility Approval System".

The main content area is titled "General Education Courses" and features a search and filter interface. It includes a "Search or Select Campus" dropdown, a "Columns" dropdown, and a table with the following columns: Campus Course ID, SUNY Course ID, Course Short Title, Category, and CIP Code. The table is currently empty, and there are pagination controls at the bottom of the table area.

At the bottom of the page, there is a footer with the SUNY logo, copyright information (Copyright © 2012 The State University of New York. All rights reserved.), and links for Contact Us, WEB ACCESSIBILITY, and Privacy Policy.



STECAS (SUNY Transfer Equivalency & Course Approval System)

- Capture each instance of course equivalency & add to database.
- Users can
 - Search by course, campus, discipline, etc.
 - View course equivalencies across multiple campuses.
- Example: Evaluating ANTH 111 from Plattsburgh

Sending Campus	Course ID	Title	Receiving Campus	Course ID	Title	Requirement Fulfilled
Plattsburgh	ANTH 111	Intro to Anthropology	Binghamton	ANT 101	Intro to Human Evolution	GE5 Social Sciences
			Cayuga	ANT 102	Human Culture	Major requirement
			Albany	AANT100	Perspectives in Anthropology	GE5 Social Science
			Oswego	ANT 103	Introduction to Ant Eating	Freshman Seminar


- View and compare course descriptions:

STECAS

SEARCH TRACK MATCH SUPPORT MANAGE LOGOUT

COURSE FINDER 7

FIND NEW: [INSTITUTION](#) → [COURSE](#)

INSTITUTION: Plattsburgh to Cayuga 

SEARCH TERM: ant 100


ANT 100 INTRODUCTION TO ANTHROPOLOGY

An introduction to archaeology, physical and cultural anthropology and linguistics, emphasizing the comparative approach and an evolutionary perspective. (Liberal Arts Core, this course is in gtPathways, Colorado's Guaranteed Transfer Program).

UNITS: 3

DEPARTMENT: ANTHROPOLOGY

SRC CATALOG: 2010-2011

VERSION HISTORY : [94/95](#) - [10/11](#) 


ANT 100 INTRODUCTION TO ANTHROPOLOGY

An introduction to archaeology, physical and cultural anthropology and linguistics, emphasizing the comparative approach and an evolutionary perspective. (Liberal Arts Core, this course is in gtPathways, Colorado's Guaranteed Transfer Program).

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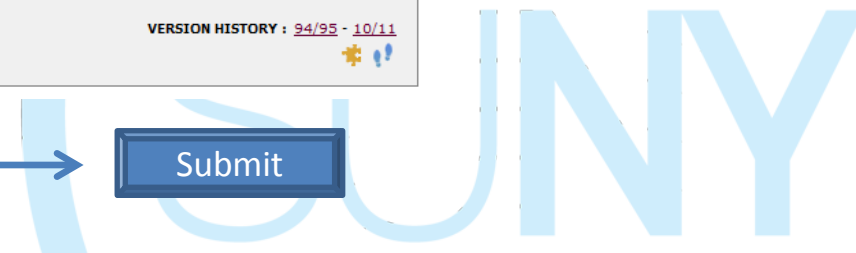
SRC CATALOG: 2009-2010

VERSION HISTORY : [94/95](#) - [10/11](#) 

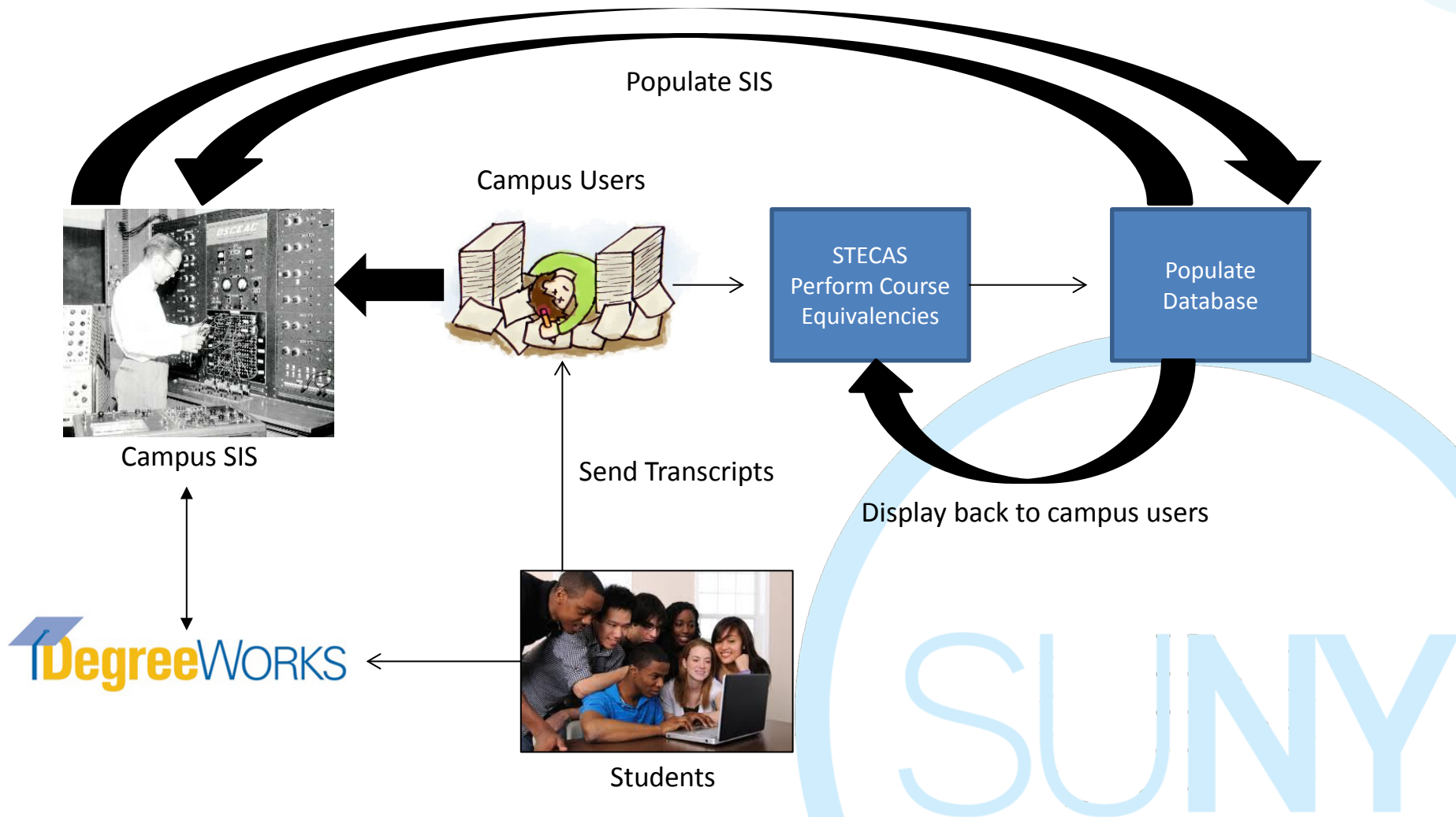
- Create course equivalencies



Submit



Closing the Loop:





SUNY Reverse Transfer Updates

- **Community College Visits**
 - **Course Equivalency Status**
 - **Course Articulation Database Feedback**
- **Transfer Student Focus Group**
 - **Barriers**
 - **Motivations**
 - **Process**
- **Course Articulation Database**
 - **Homegrown vs Outsourced**
 - **Features and Functionality**
 - **Inclusion of Non-SUNY**





Moving Forward

- **System Actions:**
 - Help to establish partnerships
 - Identify pilot groups
 - Continued discussion and development on transfer tools
 - Data collection and dissemination
 - Assistance in campus workflow and systems changes
- **Campus Actions:**
 - Review of graduation policies for potential roadblocks
 - Review of current workflow processes
 - Course equivalency updates and submissions
 - Review of existing outreach process and procedures



The State University
of New York

Discussion

- **Have at it!!**

Contact Information:

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