



Texas Reverse Transfer Initiative

Establishing and Implementing Reverse Transfer in the Lone Star State

Partner Commitments



Credit When It's Due

TRTI is part of the Credit When It's Due (CWID) initiative, a national grant-funded project that aims to implement and improve the reverse transfer process between community colleges and universities, in order to award associate degrees to students pursuing baccalaureate degrees.

What is Reverse Transfer?

A program specifically designed to allow students who transfer to a four-year university prior to earning an associate degree to be awarded that credential while pursuing the baccalaureate.

Why Reverse Transfer?

Texas House Bill 3025

- Applies to students who attended a two-year institution prior to enrollment at a four-year institution and:
- Earned at least 30 credit hours at a two-year institution
- Earned a cumulative total of at least 66 credit hours after enrolling at a four-year university

What is the Texas Reverse Transfer Initiative?

TRTI is a state-wide project designed to streamline reverse transfer process and increase degree completion by:

Leveraging technology to support the pathway of reverse transfer associate degree awards.

Building and expanding faculty, staff, and professional development opportunities to increase support and understanding of reverse transfer.

Raising community and public awareness about the value of reverse transfer, the workforce impact of having an associate degree, and available statewide transfer options.

Reverse Transfer success in Texas

1. MOUs among initial partners.
2. Coordinated statewide communication plan.
3. Statewide working meetings to discuss process and policy for reverse transfer in Texas.
4. Assess two- and four-year partners' technological abilities to implement reverse transfer.

Reverse Transfer challenges in Texas

1. Inability to communicate with students.
2. Insufficient technology and infrastructure.
3. Lack of funds.
4. Short supply of human resources.

Organizational Partner Commitments



Funding Partner Commitments



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HOUSTON ENDOWMENT
A Philanthropy Endowed by Jesse H. and Mary Gibbs Jones

Graduation

Community college graduation rates will increase.

Persistence

Transfer students with an associate degree are much more likely to persist to a baccalaureate degree.



Student

Students will not walk away empty handed if they stop prior to completing a bachelor's degree.

An earned associate's degree is an employable credential and provides a platform to build on if the student returns to school at a later time.

Data

Transfer students, and especially their completions, are not accounted for in federal data, or in most state data,

- National completion data is skewed
- Institutional success/graduation rate data is similarly non-representative

Fiscal

- Increased revenue!
- Momentum point funding (two year)
- Completions (four year)
- Upper-division course formula funding (four year)

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