

# Anoka-Ramsey Community College



**Unduplicated Headcount** 

FY 2013 FY 2014

FYE

(Full-year equivalent)

■FY 2013 ■FY 2014

25.00

20.00

15.00

10.00

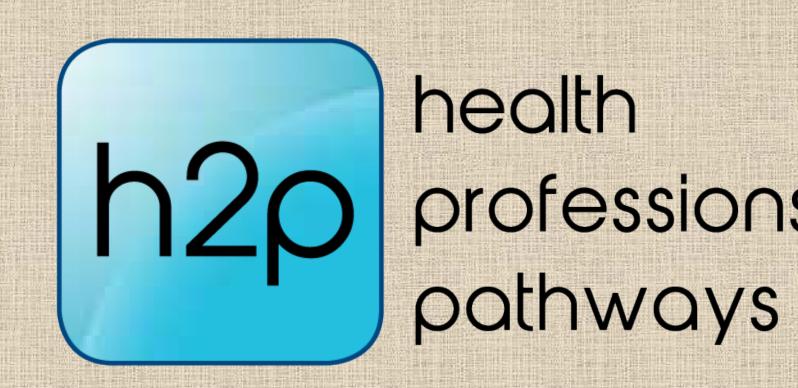
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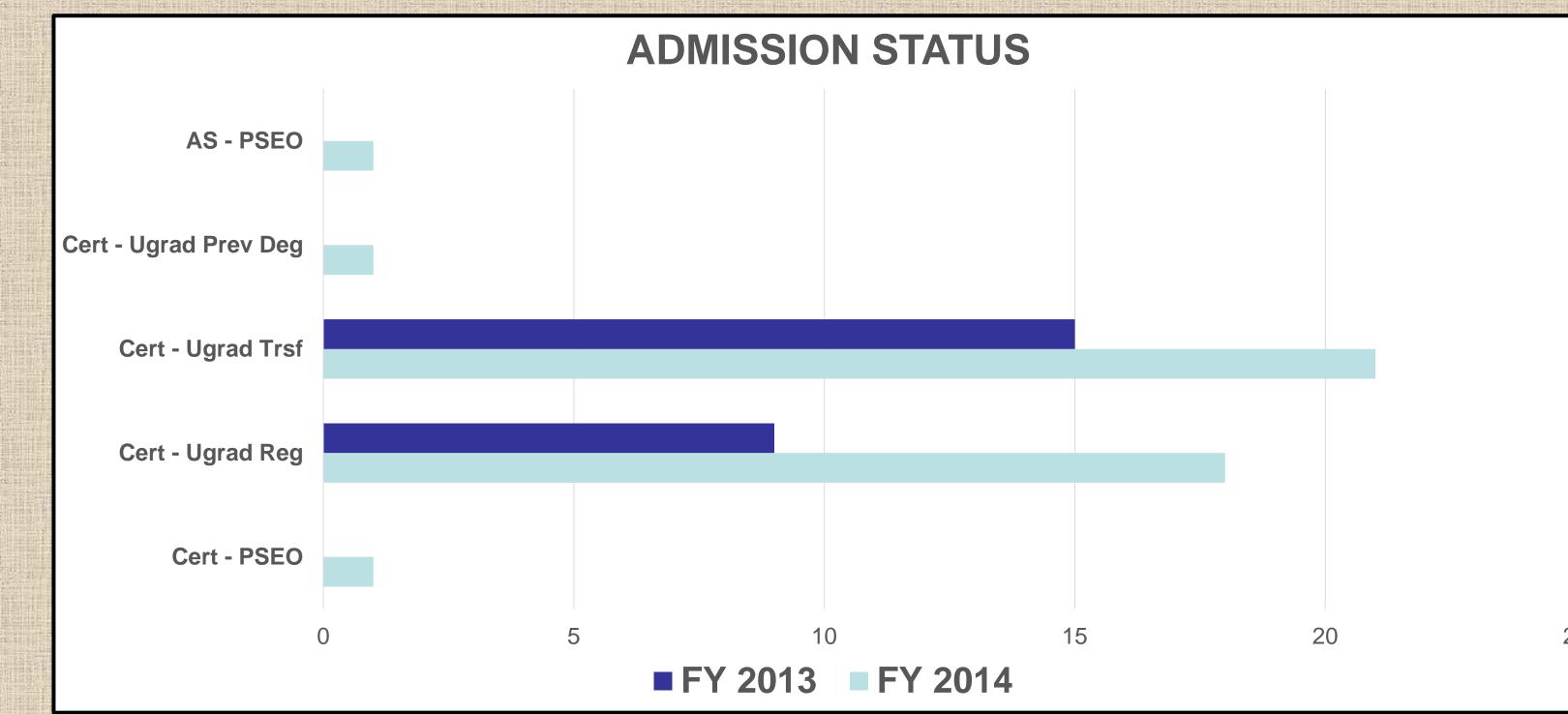


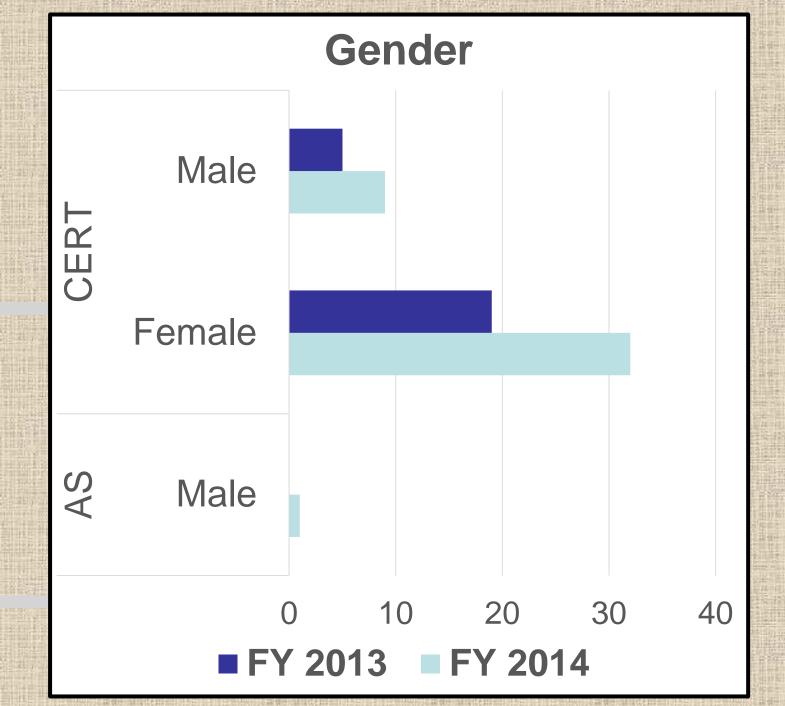
### **Problem Statement**

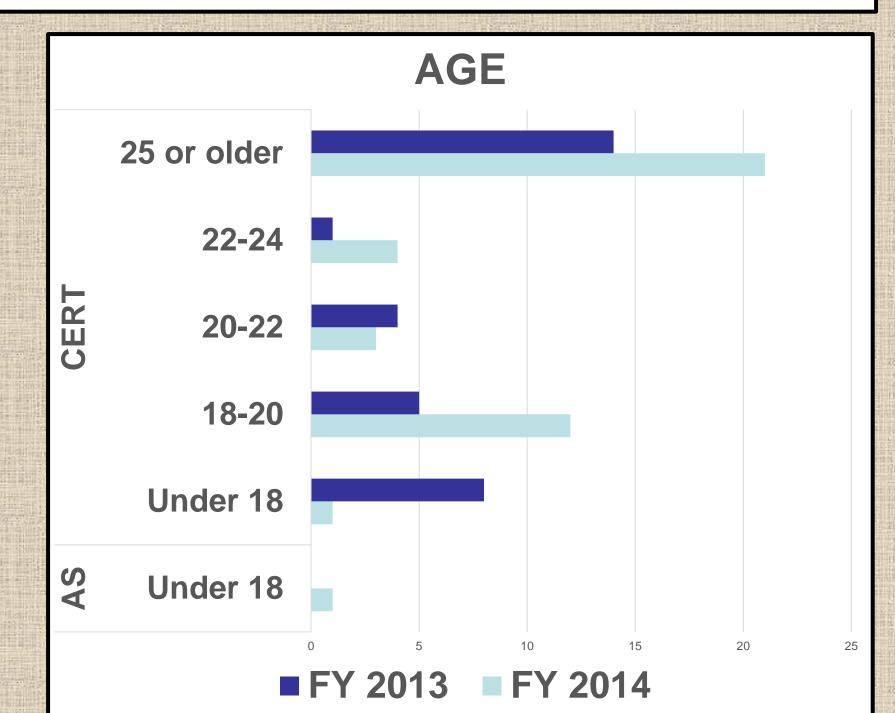
Strategize to increase enrollment in our new Pharmacy Technician program as we strive to grow a sustainable program to meet a community and business/industry need.

- Improve low enrollment
- Retention in POS (60%) retain in a stackable program of study sequence
- Low completion rates (50%)
- Increase K-12 partnerships
- Mandate that meets a business need
- Career Outlook provided by DEED rural community (320 positions in Central MN)
- Better prepare our graduates to enter the business community with the knowledge and skills necessary to be successful by earning a Pharmacy Technician Certificate or higher credential

# Data Highlights







### Process Assessment Plan

- Marketing, Recruitment, and Outreach opportunities: (K-12, Industry, New Students, and Community)
- Continue to gather demographic data
- Enhanced Career Pathways
- Enriched Retention Services
- Intrusive Advising
- Career Placement Services

# Process Improvement & Evaluation

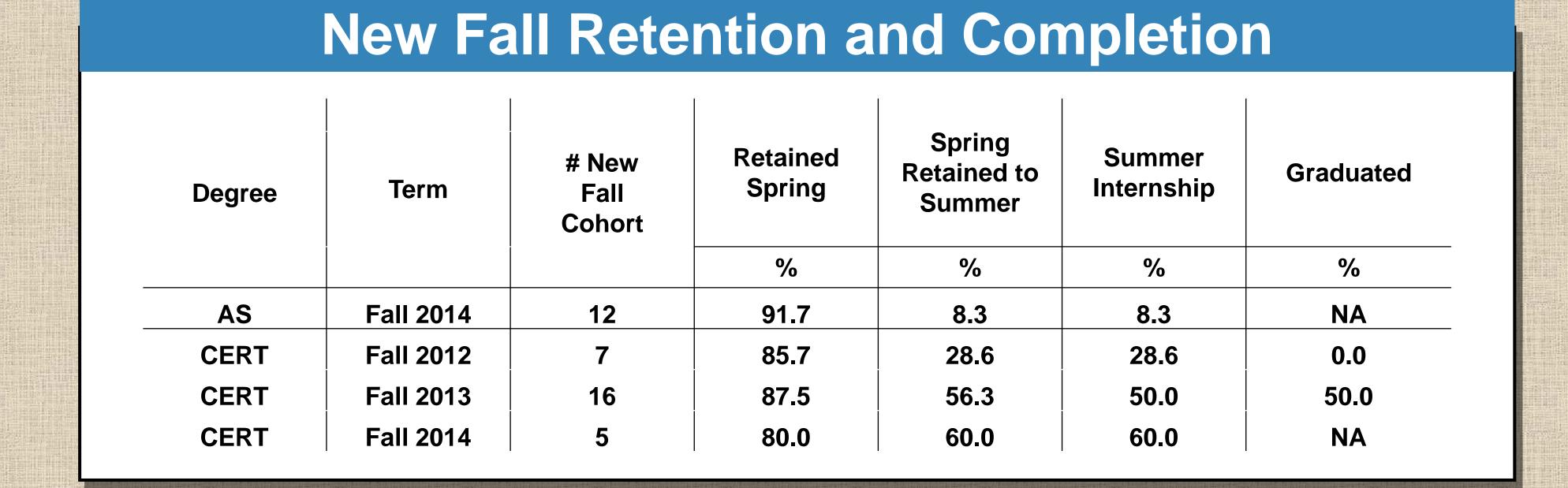
- Developed a Marketing Plan
- Defined program onsite lab space
- Engaged the interest and participation of key stakeholders
- Hired a new Program Director
- Continued navigation in securing accreditation

### Partners

**Our Pathways to Results Partners:** 

- Pharmacy Technician Program Director (new Summer 2014)
- Pharmacy Technician Program CRLA
- IE/IR Sr. Research Analyst
- Dean of Student Services
- Associate Dean of Allied Health
- H2P Grant Manager/Retention Coach
- H2P Data Manager
- Pharmacy Technician Advisory Board: Pharmacists, MN Board of Pharmacy, Allina Health Pharmacy, current program students and alumni, and ARCC faculty, staff, and administration

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# Next Steps Toward a Stronger/Sustainable POS

The next steps for our PTR project are:

- 1. Secure permanent Pharmacy Technician Program lab and classroom space on campus
- 2. Strengthen K-16 partnerships
- 3. Continue to gather the data and apply our findings for continuous improvement processes
- 4. Continue to educate internal and external staff and faculty, employers, and the general community
- 5. Continue to pursue program accreditation with ASHP (American Society of Health-System Pharmacists)

