



## CWID Messenger: May 2015

The CWID team at the [Office of Community College Research and Leadership \(OCCRL\)](#) is pleased to share the newest installment of the *CWID Messenger* newsletter. The *CWID Messenger* updates subscribers on the latest publications, meetings, data, and other information related to reverse transfer. Visit the [CWID Resources](#) page to view previous editions of the messenger.

### CWID DATA NOTE SERIES

#### [Does the Associate's Degree Matter? Evidence from Hawaii and Ohio](#)

In the third CWID Data Note, OCCRL researcher, Jason L. Taylor, examines how completing an associate's degree prior to transfer influences transfer students' bachelor's degree attainment. Using data from the CWID Baseline Datasets in two states, the results suggest that after controlling for demographic and pre-transfer factors, completing an associate's degree prior to transfer matters, but the type of associate's degree also matters. Click [here](#) to read the results from the study.

#### [Reflections on Arkansas' Reverse Transfer Experiment](#)

"Through grant funding from the Kresge Foundation, Arkansas is one of 15 states participating in Credit When It's Due (CWID), a project designed to facilitate and improve reverse transfer processes. Since 2013, Arkansas identified more than 1,000 people who appeared to be eligible (or close to eligible) for an associate's degree through reverse transfer. In addition, because of Arkansas' low college degree attainment rates, the state decided to broaden its target audience beyond reverse transfer to all Arkansans near completion of an associate's degree"...Read more [here](#).

## Reverse Transfer Headlines from Around the Country

### [Heartland, EIU enter 'reverse transfer' Pact](#)

Pantagraph.com | May 20, 2015 | "Heartland Community College and Eastern Illinois University officials signed a "reverse transfer" agreement Tuesday night that will make it easier for students who transfer to receive an associate's degree."

### [OIT, KCC Discuss Credit Transfer Options](#)

Herald & News | April 23, 2015 | "Administrators from both Klamath Community College and Oregon Institute of Technology are trying to clear an easier path for transferable credit between the institutions."

### [LCCC Partners with East Stroudsburg University on Two-Credit Transfer Programs](#)

Times Leader | April 20, 2015 | "Luzerne County Community College and East Stroudsburg University have entered into two new agreements that will help area students complete their academic degrees. A Reverse Transfer Agreement was also finalized at the meeting, which will allow students to transfer credits from ESU towards the completion of an associate's degree at LCCC."

### [HACC, Lebanon Valley College Sign Reverse Transfer Agreement](#)

The Patriot News | April 9, 2015 | "Students at Lebanon Valley College will now be able to earn an associate degree at HACC before completing their bachelor's degree, according to an agreement signed between the two colleges Thursday. The reverse transfer agreement provides a way for students to transfer credits earned at LVC back to HACC. LVC enrolls many students who begin their post-high school education at HACC, the schools noted."

### [NDSU, NDSCS Announce Reverse Transfer Agreement](#)

Prairie Business | April 7, 2015 | "North Dakota State College of Science and North Dakota State University announced a new partnership that will give students an additional opportunity to use credits they have earned to complete a degree. NDSCS and NDSU entered into a Reverse Transfer Agreement today. It is the first of its kind in the state of North Dakota and will give students access to a seamless system by which they can receive an associate degree."

## Share the *CWID Messenger* with Partner Institutions

Our goal at OCCRL is ensure that news about Credit When it's Due and reverse transfer reaches to both the state level and the institution level in each state.

*Have you invited the institution leaders in your state to [subscribe to the CWID](#)*

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## CWID Fact Sheet

Need help explaining CWID? Still learning about CWID's purpose and goals?

View the [CWID Fact Sheet](#).



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