

Promising Practice in Professional Development

Comprehensive and continuous professional development that impacts teaching and learning is delivered to enhance the recruitment, preparation, and retention of qualified instructional and administrative staff.

Promising Professional Development Program Title/Name:

Presenting/Sponsoring Organization:

Intended Audience:

Group(s) Served (check all that apply): Secondary Postsecondary Business/Industry

The purposes of this project are :

Primary Secondary

Please check all that apply.

<input type="checkbox"/>	<input type="checkbox"/>	Meet AALP
<input type="checkbox"/>	<input type="checkbox"/>	Impact student achievement
<input type="checkbox"/>	<input type="checkbox"/>	Encourage curriculum alignment
<input type="checkbox"/>	<input type="checkbox"/>	Improve the quality of instruction
<input type="checkbox"/>	<input type="checkbox"/>	Collaborate to maximize resources
<input type="checkbox"/>	<input type="checkbox"/>	Provide high quality CTE instructors
<input type="checkbox"/>	<input type="checkbox"/>	Impact classroom teaching and learning
<input type="checkbox"/>	<input type="checkbox"/>	Provide an adequate supply of CTE instructors
<input type="checkbox"/>	<input type="checkbox"/>	Encourage participation in professional development
<input type="checkbox"/>	<input type="checkbox"/>	Encourage excellence in CTE, both content and pedagogical knowledge
<input type="checkbox"/>	<input type="checkbox"/>	Meet current workforce needs and expectations, including business and industry "methods"

This project has the following essential elements of strong professional development:

Please check all that apply.

<input type="checkbox"/>	An integrated and ongoing part of teaching	<input type="checkbox"/>	Plans for the inclusion of a wide audience
<input type="checkbox"/>	Planned with a variety of stakeholders	<input type="checkbox"/>	Pre-service teachers
<input type="checkbox"/>	Incorporated into each Program of Study	<input type="checkbox"/>	Newer teachers
<input type="checkbox"/>	Coordinated and aligned with:	<input type="checkbox"/>	Experienced teachers
<input type="checkbox"/>	Teacher certification and licensing	<input type="checkbox"/>	Uses data-driven program improvement including:
<input type="checkbox"/>	Professional organizations	<input type="checkbox"/>	Documents performance results
<input type="checkbox"/>	Business and industry methods and needs	<input type="checkbox"/>	Researches root causes of issue
<input type="checkbox"/>	Courses across the curriculum	<input type="checkbox"/>	Selects improvement strategies
<input type="checkbox"/>	State and local professional development	<input type="checkbox"/>	Sets goals
<input type="checkbox"/>	Aligned with pre-determined instructional standards	<input type="checkbox"/>	Enacts activities
<input type="checkbox"/>	Offered in a wide variety of formats, including webinars and mentoring	<input type="checkbox"/>	Reviews, evaluates and feeds back to planning process
<input type="checkbox"/>	Embedded in a plan with follow-up	<input type="checkbox"/>	Knowledge-Increasing
<input type="checkbox"/>	Focused on instruction	<input type="checkbox"/>	Content
<input type="checkbox"/>	Aligned with good recruitment practices	<input type="checkbox"/>	Pedagogy
<input type="checkbox"/>	Sustained	<input type="checkbox"/>	Other:
<input type="checkbox"/>	Intensive	<input type="checkbox"/>	Other:

Brief description of the professional development opportunity

Include how the program achieves the purpose(s) and implements the essential elements selected.

This professional development opportunity meets the following Design Elements of strong professional development :

	Professional development activities are coordinated with teacher certification or licensing, in-service and pre-service learning, other related professional development activities, or current local reform initiatives/school improvement plans.
	Professional development activities are high-quality, sustained, intensive, comprehensive, and instruction-focused in order to have an impact on classroom instruction.
	Professional development is designed to help all partners and stakeholders improve the quality of instruction in order to impact student achievement and meet the state annual adjusted level of performance (AALP).
	Local leaders conduct needs assessments prior to designing professional development and involve stakeholders and partners in collaborative planning.
	Professional development combines resources with other regions and organizations to maximize resources.
	Professional development includes the sharing of best or promising practices based on scientifically-based research and data that demonstrate program effectiveness.
	Professional development includes opportunities for secondary and postsecondary educators to collaborate to encourage curriculum alignment and integration.