



PRINCIPLE 1



Leadership, Organization and Support

- Programs of Study are developed, supported and led with guidance from collaborative partners.

No change is possible without leadership, and no systems change is possible without shared leadership.





ESSENTIAL QUESTION



How will you utilize the tools and resources for Principle 1 and its design elements to implement and evaluate your Programs of Study (POS) efforts?





LEADERSHIP



- *Transformational*
- *Transformative*
- *Shared or Distributed*



Qualities of Transformative Leadership

A. Vision and Commitment

- Equality
- Equity
- Empowerment
- Human rights
- Peace
- Sustainability
- Shared power, responsibility, well-being

B. Institutional Behavior

- Participatory
- Egalitarian
- Responsive
- Transparent
- Accountable
- Non-corrupt
- Consensus-oriented
- Empowering



COLLABORATION



- *broad-based representation* of organizations and people who are committed to student success
- critical to the formation and sustenance of any *successful partnership*
- mechanism for *consensus-building*





SUPPORT



Tangible and Intangible

Some examples:

- Time
- Money
- Technology
- Materials
- Recognition
- Rewards





IN PERKINS IV



Title II, SEC. 203. TECH PREP PROGRAM.

The grants shall be awarded to consortia between or among— (A) a local educational agency, an intermediate educational agency, educational service agency, or area career and technical education school, serving secondary school students, or a secondary school funded by the Bureau of Indian Affairs; and (B) (i) a nonprofit institution of higher education; employers (including small businesses), business intermediaries, or labor organizations.



IN PRACTICE



Can you think of an example of Principle 1 being used:

In the state?

In your district?

With your partnership?

Within your institution?





DESIGN ELEMENTS



- Authentic collaborative partnerships
- Mutual vision, mission, and goals
- Shared decision making
- Collaborative culture
- Utilize memorandums of understanding
- Have joint secondary-postsecondary advisory committees
- Utilize tangible and intangible resources
- Provide technical and technology assistance





REFLECTION



- Why will strengthening your Partnership improve your collaboration efforts?
- Where is work needed to strengthen your Partnership?
- Who do you need to involve to strengthen your Partnership?
- What resources do you have and still need?
- How will your Partnership utilize Principle 1 and its design elements to implement and evaluate your POS efforts?