

TCI Evaluation Collaborative Meeting:  
Approaches to Evaluation that Foster  
Transformative Change

**SEEDS OF  
TRANSFORMATIVE  
CHANGE**

Evidence of What Works  
from TAACCCT



transformative  
change

November 11, 2015

## **TCI Evaluation Collaborative Meeting: Approaches to Evaluation that Foster Transformative Change**

### **Transformative Change**

**Initiative (TCI)** is dedicated to assisting community colleges to scale-up innovations that improve student outcomes and program, organization, and system performance. TCI defines transformative change as raising the individual, organizational, and system performance of community colleges to unprecedented levels without sacrificing their historic commitment to access and equity.

TCI built the Evaluation Collaborative to create avenues for evaluators to share and learn from one another about meaningful ways to gather, analyze, and report results, including measuring and disseminating implementation and impact findings.

### **Goals**

- Examine evaluation results pertaining to TAACCCT-funded grants on organizations, programs, and students.
- Share lessons learned on methodologies pertaining to TAACCCT evaluation.
- Consider implications of results on scaling innovation for greater impact.

### **Guest Speakers**

**Dr. Natasha Jankowski** is Associate Director of the National Institute for Learning Outcomes Assessment (NILOA) and Research Assistant Professor with the Department of Education, Policy, Organization and Leadership at the University of Illinois Urbana-Champaign. She is co-author of the book *Using Evidence of Student Learning to Improve Higher Education*. Dr. Jankowski's research explores assessment and evaluation, organizational evidence use, and evidence-based storytelling.



**Dr. Leanne Kallemeyn** is an Associate Professor in Research Methodologies for the School of Education at Loyola University Chicago, where she teaches graduate courses in program evaluation, qualitative inquiry, and mixed methods research. Leanne has worked with various interdisciplinary teams to evaluate programs in underserved communities, including teacher professional development programs and early childhood interventions. One of her current projects is evaluating the implementation of Arrupe College, an innovative private, junior, liberal arts college that Loyola University Chicago launched with a class of 151 students in fall 2015.

# Agenda

Illini Center, Orange and Blue Room, 200 South Wacker Drive, Chicago, Illinois  
8:30am to 11:30am

8:30 AM

## **Registration & Breakfast**

9:00 AM

## **Opening Remarks**

Dr. Debra Bragg will open the event framing the discussion in relation to work of the Transformative Change Initiative and the contribution of the Office of Community College Research and Leadership to promoting and supporting transformative change.

9:15 AM

## **Introductions**

Facilitated by Dr. Debra Bragg

9:30 AM

## **Evaluations that Foster Innovation**

Dr. Jankowski and Dr. Kallemeyn will provide a brief overview of their current work highlighting how their work fosters transformative change.

10:00 AM

## **Interactive Discussion on Evaluation Practices that Foster Transformative Change**

Dr. Jankowski & Dr. Kallemeyn will facilitate an interactive discussion with the audience on key evaluation practices that foster transformative change. Join in on exploring how mixed-methods evaluation, organizational evidence use, evidence-based storytelling and other practices can be employed to support educational innovation and systematic change.

11:10 AM

## **Next Steps for the TCI Evaluation Collaborative**

Dr. Debra Bragg will lead a brief discussion on the future of the TCI Evaluation Collaborative and garnering your input on what has been and would be valuable next steps for our work.

11:30 AM

## **Adjourn**



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